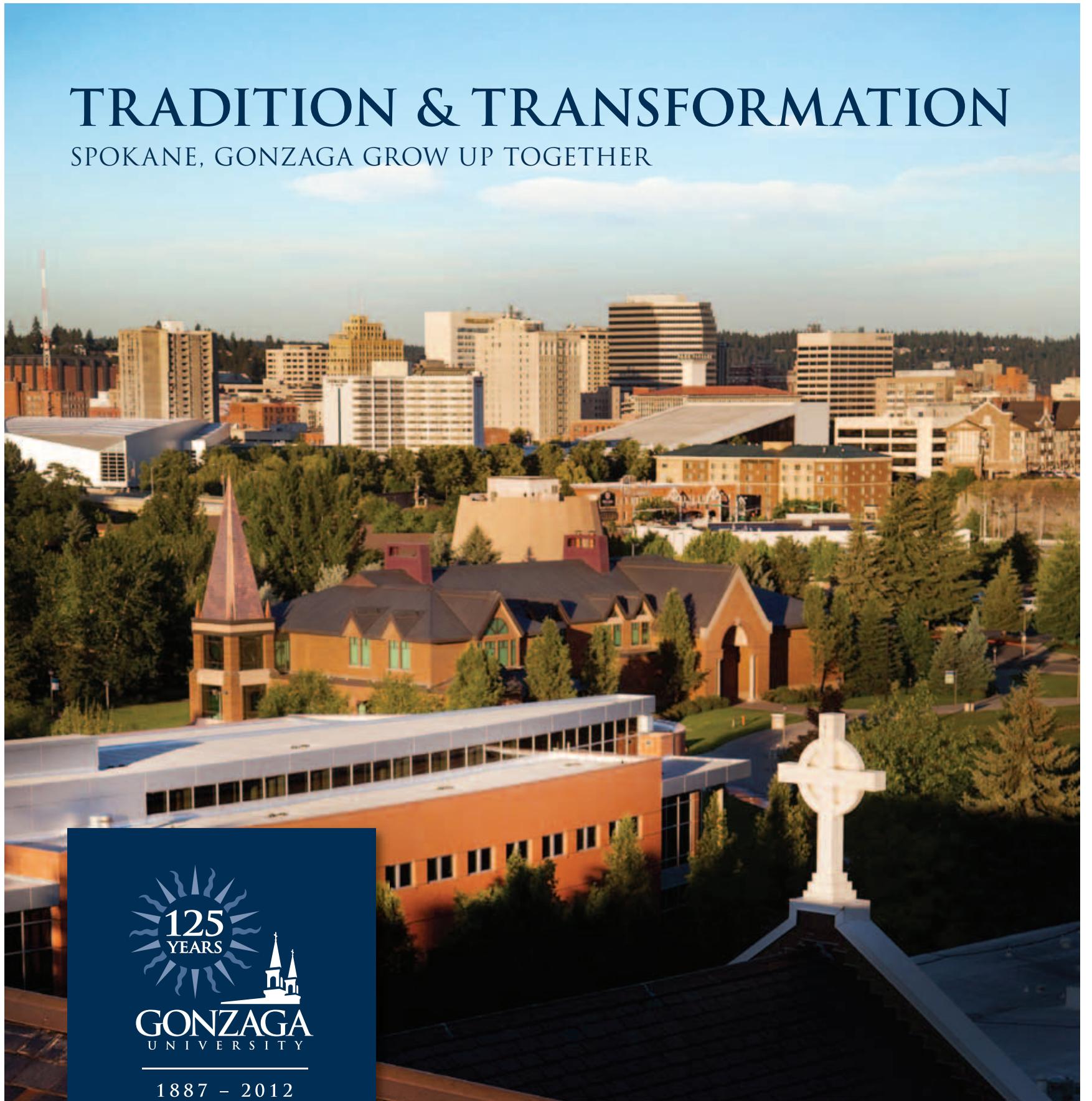


TRADITION & TRANSFORMATION

SPOKANE, GONZAGA GROW UP TOGETHER



GONZAGA
UNIVERSITY

1887 - 2012

TRADITION & TRANSFORMATION

then&now

 former players making imprint on Spokane

Jeff Brown, Matt Santangelo, David Pendergraft, Casey Calvary, Mike Nilson.

KEITH CURRIE

Gonzaga is “unbeatable,” says David Pendergraft, former Bulldogs basketball star and current director of athletic relations for the university. Once described by head coach Mark Few as “the ultimate Zag,” he isn’t talking about sports teams. He’s talking about the unique relationship that GU has with the Spokane community.

After all, what else explains why so many athletic stars first choose Gonzaga for their university education, then are drawn back to Spokane to settle down?

“It’s just a different environment here,” says Pendergraft. “It truly is. There’s just this camaraderie and friendship and family that

6 x 3 ad

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isn’t in other places. That’s why so many people come back.”

A quick Spokane roll call turns up some of the biggest names in Bulldog basketball from the past two decades: Casey Calvary, Jeff Brown, Matt Santangelo, Mike Nilson, Stephanie Hawk Freeman. Save for Freeman, all played pro ball overseas after graduation, and then chose to come back to the city of their alma mater and spread their roots.

“The list of how many guys have made this a home base is amazing,” says Mike Nilson, who was part of Gonzaga’s Elite Eight and Sweet Sixteen teams. “Even the guys who haven’t bought a house here” – guys like Derek Raivio and Jeremy Pargo, former Bulldogs who are still playing pro ball – “still like to come back in the summers just to be tied in.”

“It’s hard to put your finger on why so many of the guys stick around. Take me, for example. I grew up in Seattle. That’s where all my aunts and uncles and brothers and sisters and parents and grandparents lived. Now I’m here with my family and I got all of them to come over here.”

Nilson played two pro seasons in Germany before returning to Spokane to assist with strength conditioning at Gonzaga. From there he set out on his own to help establish U-District Physical Therapy. That business has a charitable wing called the U-District Foundation, which organizes fitness camps, fun runs, mentoring programs, and scholarships for the Spokane community.

Another strong supporter of charitable efforts is Matt Santangelo, the point guard who helped propel Gonzaga to the Elite Eight in 1999, then went on to a professional career in Europe.

“When we moved back we had forgotten how welcoming, how supportive, how enthusiastic people were for the Gonzaga basketball program,” he says. “The fact that there’s so much community interest in the 125th year of Gonzaga University says something. It says a lot about the impact that the basketball program has. I’m so very fortunate to still be associated with the program.”

These days he’s shifted gears, practicing different kinds of teamwork and leadership: As father to three young children. As a benefits consultant for the brokerage firm Moloney and O’Neill. As the president of

the Spokane chapter of the Gonzaga Alumni Association. And as a board member for three philanthropic organizations: the Boys and Girls Club, the Community Building Association, and the Zak! Charity Open.

Jeff Brown, vice president of sales at locally based technology company Next IT, says, “I think it’s awesome that, when you look at a number of graduates, basketball players and non-basketball players, they choose to stay in Spokane.”

Brown is working in his own way to give those grads reasons to stay. Over the past eight years he has helped take Next IT from a company of 10 employees to one with 125. As the economy has contracted, Next IT has continued to bring in revenue from

Who knew?

Three teams at Gonzaga vie annually for the Sweet Sixteen. Who are they? The men’s and women’s basketball teams, of course. And Gonzaga’s debate team, which last year made it all the way to the Final Four in Atlanta.

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4 x 3 ad



AMY SINESTERRA

Stephanie Hawk Freeman helped lead Gonzaga to its first of five NCAA tournament appearances.

then&now former players making imprint on Spokane

outside the region, creating primary and secondary jobs.

When it comes to success against the odds, Casey Calvary has been there, done that. In 1999 he tipped in the winning basket that beat Florida 73-72, sending GU into the Elite Eight. Following his own globetrotting stint in the pros, he now works alongside his former Bulldog teammates Richie Frahm and Ryan Floyd at Stryker Trauma.

“Some of the friendships that we began way back when, they just stand the test of time,” he says. “I’ve played everywhere else in the country. I think we probably have the most tight-knit former player group of anyone that I know. All our athletic achievements aside, that’s basically the essence of what Gonzaga was to me and the most important part of it – the family, the community.”

And it isn’t just an all-boys club. Stephanie Hawk Freeman, a scholar-athlete who was awarded West Coast Conference Co-player of the Year for 2006-07 while playing for the Bulldogs, found a network of support growing around her from the moment she arrived at GU. It has since sustained her through a substantial career change from business administration to teaching.

“Choosing to become a Zag was more than joining a team,” she says. “It was joining a family – only this one had about 13 other sisters. The bonds that I have created with them during those experiences have been unbreakable.”

– By E.J. Iannelli

THEY SAID...

– **JEFF BROWN**

“The life lessons we were taught at Gonzaga – of being prepared, being organized, being competitive, being a good teammate... what wonderful attributes those are to take forward into your life after basketball.”

– **CASEY CALVARY**

“There’s a connection that the players feel towards the Spokane community and that the community feels toward the players. It really makes this place stand apart from most others.”

– **STEPHANIE HAWK FREEMAN**

“Gonzaga really cares about Spokane and its community members. In return, the community has embraced the university and what it represents.”

– **MIKE NILSON**

“All the great things I have in my life have been a direct result of the opportunities that Gonzaga has given me. I’m so thankful for it.”

– **DAVID PENDERGRAFT**

“What we all learned at Gonzaga is that attitude of giving back. To the school, to the community. To say, hey, I’ve had success and experiences I can share, and to be open to sharing them and not closed off.”

– **MATT SANTANGELO**

“The Spokane community, the Gonzaga family, is just something extremely special and I think it’s unique to college basketball.”

Full Page Ad: 6 x 9.5



reaching out

exploring ways to make science engaging to youth



RAJAH BOSE

“Nancy! Nancy! Do we get to do science today?”

Dr. Nancy Staub smiles as she recalls that question, put to her several years ago by eager elementary school students. It marked the germ of an idea that evolved into Science in Action!, a Gonzaga University outreach program.

“When my daughter was in kindergarten, I started going into her classroom to help out,” says the GU biology professor. “We started doing little science projects with the kids.” Those hands-on experiments included activities like floating an egg by adding salt to the surrounding liquid, or testing surface tension by seeing how many drops of water could fit on a penny.

“Science makes me smile.”



6 x 3 ad

The children – even some who’d been singled out as having behavioral problems – loved it. So much, in fact, that they would rush her on the playground and plead for more experiments.

“To have them come up to me and say, ‘Can we do science today?’ – a light bulb went off in my head. I thought, ‘This is how all kids should feel about science.’”

The program took shape and gained momentum over the next two years. By 2008, Science in Action! was a fully fledged

Who knew?

Who knows the connection between Gonzaga and the Edsel? GU alumnus Bing Crosby promised to help his alma mater build a much-needed library. An hour-long CBS special, named the Edsel Show, starring Crosby and Frank Sinatra, aired in October 1957. The Ford Motor Company sponsored the show, in order to promote its new model, the Edsel. Crosby, Sinatra and others, including Louis “Satchmo” Armstrong, donated their fees to Gonzaga. Gonzaga got its library – and fared far better than the Edsel.

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reaching out exploring ways to make science engaging to youth

undertaking, sending 61 student volunteers weekly to K-6 classrooms at Bemis and Roosevelt elementary schools.

Since then, nearly 1,500 children across seven public and private schools in Spokane have taken part in Science in Action! Science majors at Gonzaga and students pursuing a teaching certificate volunteer in the classrooms.

“One of the biggest benefits of Science in Action! is that the young students I teach get these wonderful role models coming in every week,” says Ellen Nessen, a first- and second-grade teacher at Franklin Elementary. “It’s a very active approach to science and a unique opportunity.”

The experiments in Science in Action! deepen what the children are already learning in the classroom, and the elementary teachers love that. The program grows by word of mouth. And it isn’t just the children who are asking if they get to do science today. Last spring 13 classrooms took part, and even more local elementary school teachers have asked to be involved in it this year.

Staub says enthusiasm for Science in Action! is growing on the university side too.

“I hear back from the students saying, ‘I wish I’d done this earlier.’ Once they start in the program, we have a very high proportion who do it for multiple semesters. Walking into a classroom and seeing a room full of beaming kids who are excited to see you is very rewarding. They see they’re making a difference.”

Learning happens on both sides. The Gonzaga students put their knowledge to the test and gain real-world teaching experience. And the children who enjoy Science in Action! are becoming scientifically literate. By working with petroleum jelly and black lights to show how bees identify pollen, or by powering a clock with a potato battery, they develop an understanding of how nature and technology underpin their lives.

“What Science in Action! is doing is helping that transformation happen,” says Staub. “It gets K-6 kids jazzed about science by seeing that science is something they can do.”

– By E.J. Iannelli



“What if I put this here?”

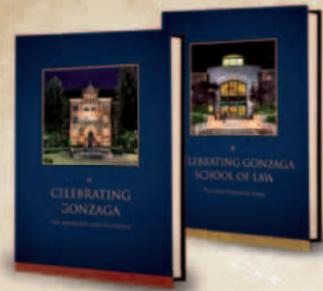


Who knew?

Gonzaga University ranks No. 2 nationwide among small colleges and universities whose graduates serve in the Peace Corps.

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125 YEARS
GONZAGA UNIVERSITY
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SCHOOL OF LAW
100 YEARS
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saving homes

Law Clinic helping those in dire need



Former Judge Richard White, "We're here to seek justice."

A whiteboard hangs in Al McNeil's office. On it, the GU School of Law professor has drawn a table with several columns: the name of a homeowner, the name of the student assigned to the case, and the case's status.

Each row represents a bank foreclosure and, more specifically, a homeowner who has appealed to the Gonzaga Center for Law and Justice for help. There are about a dozen rows at the moment, and McNeil and his colleague Rick White don't doubt that there will be many more in the coming months.

"Some of the homeowners have come to see us because they've been served with a notice of default, the beginnings of the process to foreclose their homes," explains White, a retired Spokane County District Court judge and GU alum. "And some of them are substantially behind in their mortgage payments and want to know what they can do now."

In all these cases, White, McNeil, and the Gonzaga law students they mentor work as

a neutral third party to ensure that the homeowners are being treated fairly in the foreclosure dispute, and that the bank is acting in good faith. Their goal, in a nutshell, is to keep people in their homes.

Funding in these matters is key, and McNeil and White have been lucky to find the necessary support. The School of Law and Seattle University recently split a \$60,000 state grant – a tiny fraction of the \$25 billion bank settlement back in February – that is designed to assist with mediation for homeowners facing non-judicial foreclosure in Eastern Washington. The law clinic used some of that money to bring in White, who had been running his own mediation practice following his retirement last year and was keen to offer his expertise.

The mediation program has also had little trouble finding passionate and committed students.

"The students who worked for Alan and me last year absolutely thrived on it," says White. "Doing some criminal defense work can be fun, doing a divorce case can be fun, doing other types of litigation can be fun. But we say to those kids, 'Hey, meet your client, try to keep them in their home.' We give them some tools and point them in the direction."

"We've got at least two or three students from this last class who are still coming in and want responsibility for their cases. They

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Who knew?

Gonzaga's students and faculty have earned 13 Fulbright scholarships since 2005 ... Gonzaga's incoming freshman class includes 23 percent students of color ... 96 percent of Gonzaga's students receive some form of financial aid ...

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saving homes Law Clinic helping those in dire need

say, 'Can you hold that case for me? As soon as I've got my license I want to finish it.' "

Challenging foreclosures isn't the only way McNeil and White are helping those facing serious financial problems. They and their students are also taking on unscrupulous debt collection agencies.

McNeil recalls one particular case when he found an aging, broken man crying in the law clinic lobby.

"He says, 'Can you help me? This guy, he just won't leave me alone. He keeps hauling me down to court every three months to see how much money I've got. And he knows I'm a disabled vet and I've got no money and I'm never going to have any money and he keeps making me do it.'" The disputed amount was just \$600.

Not only did McNeil manage to have the debt written off, he countersued the collector for flagrant violations of fair debt collection practices.

"There's so many different ways you can help people under these circumstances," says McNeil, "and just kind of level the playing field."

"We aren't Robin Hood," cautions White. "Our ethics and the principles of our profession are that we're to seek justice. I like to think that our students, when they finish this experience, can be the lawyers for the collection agencies in an ethical way, just as they can be the lawyers for the defendants in an ethical way."

— By E.J. Iannelli



RAJAH BOSE

Gonzaga School of Law celebrating 100 years.

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jesuit education

finding the "Magis," passion in life



RAJAH BOSE

Jesuit speak: "Magis," means doing more.

By her own admission, Molly McFarland was lost. With three disastrous years of college under her belt, she was drifting in a series of unfulfilling jobs, such as working at a local grocery store, schlepping turkey.

"I didn't have any direction," she says. "And I didn't feel like I was challenging myself intellectually or using my gifts to help others in a way that was constructive."

She resolved to go back to school and found herself drawn to Gonzaga University with its Jesuit-based holistic education and its emphasis on character, service and social justice.

My admission letter to Gonzaga was about the fifty different types of turkey," she laughs, "and how I needed to get out of this, how I wanted a unique education."

The Admission Office was amused. Or moved. Or perhaps both. In 1998, McFarland entered Gonzaga as a classics major.

"I had to work really hard at Gonzaga. I call it my penance. For a couple of years I was working full time and going to school full time,

so it took me a good while to finish. In fact, I got to a point where I thought, 'If I'm not graduated by my 10-year high-school reunion, I quit.' I finished a month before that."

McFarland gained a teacher and mentor in Gonzaga's Father Ken Krall, S.J. As he helped her ply her way through Greek and Latin texts, the two developed a close friendship – in part because she saw him as a living embodiment of the progressive Jesuit tradition that championed the marginalized, the impoverished, the less fortunate. It was a tradition that could be traced back almost five centuries to St. Ignatius Loyola, founder of the Jesuits.

"Father Ken practically saved me," she says. He was instrumental in developing her appreciation for Ignatius' concept of the magis – that is, the more, the greater. It was precisely what she had longed for during her aimless years.

But noble ideas are one thing. Living them is another. Even with the hat trick of a classical education, the guidance of Fr. Krall, and a firmer grasp on her own convictions, after graduation McFarland found herself in doubt of its

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TRADITION & TRANSFORMATION

jesuit education finding the “Magis,” passion in life

practicality. There seemed to be an unbridgeable divide between the magis and the mundane.

“What do you do with a degree in classics? There’s not a Latin factory that you can go work at,” she jokes.

She found her answer by looking inward and discovering her own passion for teaching. On her 30th birthday, McFarland received her acceptance letter from Seattle University. She graduated in 2007 with a master’s in teaching.

Today, McFarland teaches eighth-grade language arts, social studies and religion at St. John Catholic School in Seattle. She tries to teach beyond the boundaries of those subjects, drawing on the personal strengths she discovered years ago.

“I use my humor, my curiosity and my passion for Latin and Greek and the classics, and I bring that into my classroom,” she says. “I’ve successfully proselytized quite a few students to take Latin or to try something they wouldn’t normally have tried.

“One of the things I say to them is that if you want to distinguish yourself, be a person of learning and compassion, somebody who thinks critically and seeks justice. That is a direct result of the idea of the magis, this idea of the greater good, regardless of whether that’s the greater good for God or just for humanity.”



Molly McFarland credits Gonzaga Professor Father Ken Krall with saving her, and helping give her life purpose.

McFarland has come to see St. Ignatius as a kindred spirit. Here was a man who was by many accounts an idler and a dandy, a man who first sought glory on the battlefield. It wasn’t until he was gravely wounded that he delved into books and faith, emerging with the idea that, as he wrote, one should “reconcile the estranged, compassionately assist and serve those” in need, and assist the commonweal.

“Was I drawn to Gonzaga because of some personal desire to do more? Or was that nurtured through GU? I don’t really know,” says McFarland. “All I know is that some of the most influential people in my life have been teachers at Gonzaga. Not many people get to have that kind of an education.”

— By E.J. Iannelli

RAJAH BOSE

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